



Delivering the
Bromley
LOCAL
OFFER.



SEND Strategic Vision and Priorities 2019 to 2022

Improving outcomes for children and young people
who have Special Educational Needs and/or Disabilities



www.bromley.gov.uk/localoffer

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Introduction

Bromley Council and NHS Bromley Clinical Commissioning Group (CCG) are strongly committed to improving the education, health and wellbeing outcomes for children and young people who have special educational needs and/or disabilities (SEND).

The Children and Families Act 2014 introduced far reaching reforms for children and young people aged 0 to 25 years who have SEND. The reforms place children and young people at the heart of the system, focusing on their aspirations and what is important to them. The aim is to improve learning and life outcomes through more joined up working across education, health and social care.

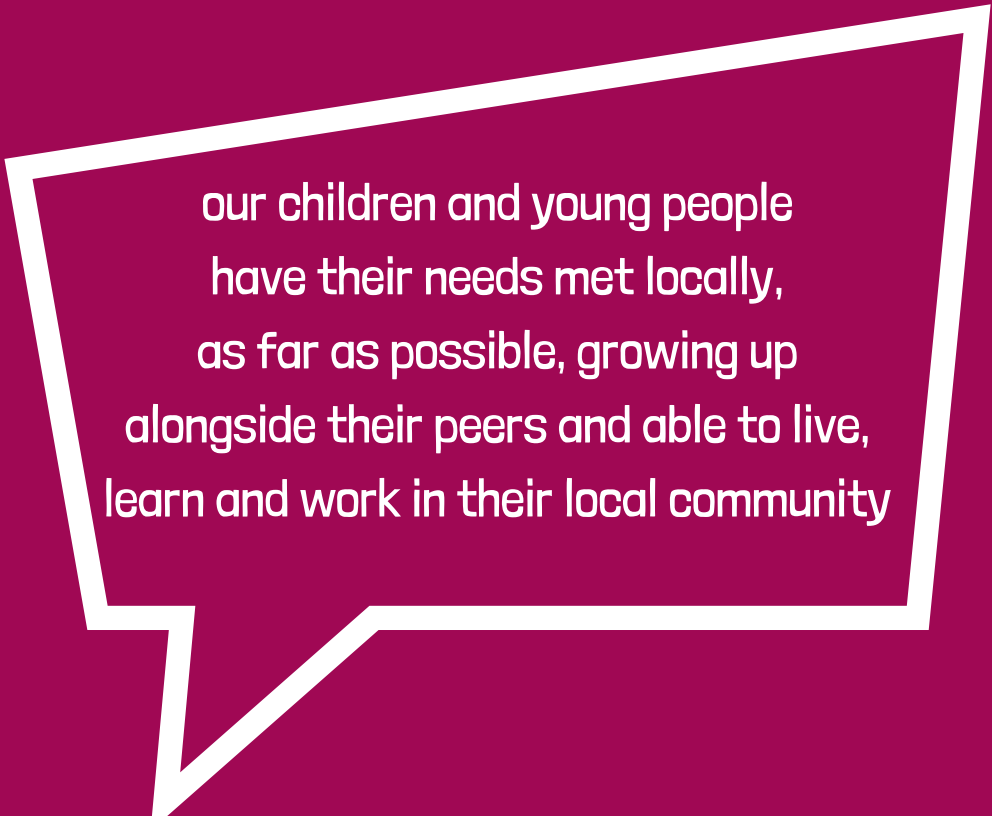
In 2017, three years after the introduction of the reforms, we revisited our arrangements for children and young people who have SEND in the borough.

An external organisation, SEND4Change, facilitated the review and engaged extensively with stakeholders, in particular and most significantly, with parents and carers. At the same time, the CCG carried out an internal self-evaluation of commissioning arrangements for children and young people who have SEND.

SEND4Change helped us formulate the findings of the reviews into a strategic vision and a set of priorities for 2018 to 2019 which we have now extended into a three year strategy (2019 to 2022).

Our vision

Our vision in Bromley is that:



our children and young people
have their needs met locally,
as far as possible, growing up
alongside their peers and able to live,
learn and work in their local community

This means services across education, health and social care work together to create a well-planned continuum of provision that meets the needs of:

- children and young people who have SEND from birth to the age of 25
- their families

It also means that we have a strong commitment to early intervention and prevention so that help is provided in a timely way and children and young people's needs do not increase unnecessarily.

We will do this by listening to children and young people, and their parents and carers, to ensure that individual needs are met without unnecessary bureaucracy or delay.

We want all education, health and care providers to have the capacity, skills and confidence to deliver high quality provision for children and young people who have SEND, which results in improved outcomes.

Alongside our partners, we expect all our services to make the right provision and support available for children and young people who have SEND so that they make good progress and achieve good outcomes.

We recognise the importance of providing good training for staff in our services, settings and providers. We aim to achieve this by using the expertise and knowledge across our provider base (education, health and care) to increase capacity throughout the local area by sharing best practice and by promoting a model of collaborative, partnership working and shared responsibility.



All providers, partners, parents and services have duties and responsibilities to support our most vulnerable children and young people.

We will ensure that children and young people aged 0 to 25 years who have SEND are well supported and empowered to lead full and rewarding lives. All partners have a shared and collective responsibility and must play their part. We will work together and challenge each other to meet our moral and legal obligations.

Developing graduated SEND provision in Bromley

in relation to arrangements for children and young people 0-25 years who have SEND

During our review in 2017, we took the opportunity to examine:

- How we organise ourselves to meet the needs of our children and young people who have SEND
- How we spend and allocate our resources
- How we understand and know what strengths and challenges exist in the borough
- How we know what families think of the current arrangements
- How we can improve the arrangements for children and young people who have SEND

Throughout the review, parents and carers reported that, based on their experience, Bromley needs a more graduated range of support and provision that is offered consistently to children, young people and their families across education, health and care providers in the borough.

This model of provision needs to be underpinned by a set of shared beliefs and principles which ensures that there is a robust inclusive offer in Bromley. Through the graduated approach, we articulate what a good SEN support offer looks like. We are developing a graduated specialist education offer across all types of education settings (early years, mainstream schools, additionally resourced provision, special schools and further education) supported by health and care services. A sufficient supply of the right provision and educational places to meet needs locally will, over time, reduce our reliance on placements outside of the borough, enabling children and young people to live, learn and work in their local community.

Education settings have a shared responsibility to use their best endeavours to meet the needs of children and young people who have SEND. We are continuing to develop partnership working across the borough to improve the offer. This is a multi-faceted approach which relies on collective responsibility, clear roles and responsibilities and a relentless focus on improving outcomes for children.

Our SEND partnerships will serve as a provider led system of improvement.

To offer inclusive, graduated local provision, making the best use of our resources, it will be necessary to realign some resources to support mainstream education settings in making reasonable adjustments. This will result in positive change and benefits for children and young people and their families.

You said, we did, we will...

In March 2019, the SEND Governance Board adopted *Better Together*, our framework for improving how we ask for, collect and use feedback from children and young people and their parents and carers.



Our framework commits us to reporting on what we have done in response to what service users have said using feedback from:

- children and young people
- parents, carers and guardians
- professionals across the SEND partnership

You can view our reports by visiting www.bromley.gov.uk/localoffer.

Our priorities

We are focusing on five priorities to support our shared ambition that our children and young people are happy and healthy.

Over the next few pages we have described how we intend to significantly improve our offer to our children and young people who have SEND, including how we engage with their parents and carers to shape the way we work.

The supporting action plans will consider the whole experience of children and young people at home, in education and in the community.

Priorities 1 and 2 address the SEND4Change recommendations that we localise our provision and stretch local provision into a well-planned and consistent continuum.

Priority 1: The right provision at the right time is available for children and young people who have SEND, accessing universal and targeted services

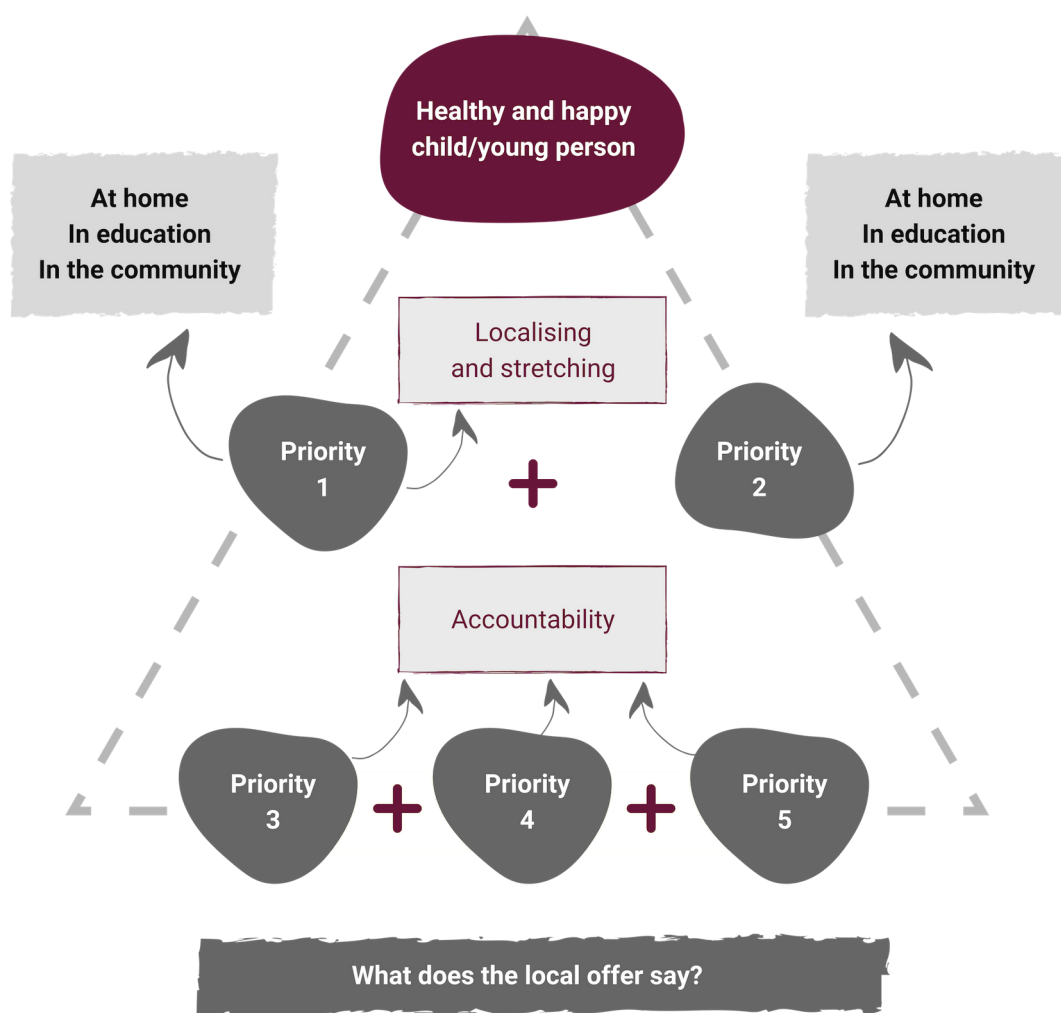
Priority 2: There is good local specialist provision and support for children and young people who have SEND

Our other priorities respond to the recommendation that we develop our shared accountability

Priority 3: We have consistent, transparent, timely and co-ordinated services across Education, Health and Care

Priority 4: We are delivering effective coordination of services for children and young people aged from 0 to 25 who have SEND

Priority 5: We are effectively engaging with children and young people who have SEND, and their families



Action plans

To translate our ambitions into action we have a sharply focused, one year, rolling improvement plan. Each priority is sponsored by a member of the SEND Governance Board, supported by lead officers across education, health and care services.

The SEND Governance Board monitors the implementation of the plan and its impact, asking:

Are we changing our behaviours?

Is it making a difference for children and young people?

Our 'Local Offer' sets out the provision we expect to be available across our local area, across all our services. To ensure that we are continually engaging children and young people and their families in shaping services, the SEND Governance Board will be asking those who lead the implementation of our priorities how they are keeping our Local Offer up to date.

PRIORITY 1:

The right provision at the right time is available for children and young people who have SEND, accessing universal and targeted services

BOARD SPONSOR:

- James Turvey, CEO, South Orpington Learning Alliance

OFFICER LEADS:

- Stephanie Withers, Group Leader SEN Advisory Teams (LBB Education)
- Rachel Dunley, Head of Service Early Intervention and Family Services (LBB CSC)
- Hilary Rogers, Lead Commissioner SEND Reforms (BCCG)

We will focus on...

1. Improving outcomes for children and young people at SEN support in Education Settings
2. Improving outcomes for children and young people at SEN Support level in the home/community
3. Improving the health and wellbeing for all children and young people at SEN Support level

We know we will have been successful when:

- Parents and carers are confident that their local providers have suitable arrangements in place to meet the needs of their child or young person in a timely way
- Children and young people who have SEND make good progress towards better outcomes from their individual starting points
- Professionals have a clear understanding of their roles and responsibilities and can quickly access specialist SEN support, advice and guidance when required

PRIORITY 2:

There is good local specialist provision and support for children and young people who have SEND

BOARD SPONSOR:

- Neil Miller, Executive Headteacher, Bromley Trust Academies
- Steve Solomons, Headteacher, Riverside School

OFFICER LEADS:

- Debi Christie, Head of Service, SEN (LBB)
- Daniel Manns, Joint Commissioner (LBB/BCCG)
- TBA, Head of Children with Disabilities Team (LBB CSC)

We will focus on...

1. Improving outcomes for children and young people with complex needs in an educational setting
2. Improving outcomes for children and young people who have complex needs accessing specialist services in the home and community
3. Improving the health and wellbeing for CYP who have complex needs accessing specialist provision

We know we will have been successful when:

- Children and young people are accessing good provision and support near to their home for education and in their health and care
- There is a reduction in spend on out of borough placements and funds are reinvested into more local provision, which is of high quality
- Children and young people with identified mental health needs are accessing appropriate services which are leading to better outcomes

PRIORITY 3:

We have consistent, transparent, timely and co-ordinated services across education, health and care

BOARD SPONSOR:

- Jared Nehra, Director of Education (LBB Education)
- James Postgate AD Integrated Commissioning (BCCG)
- David Dare, AD Children's Social Care (LBB CSC)

OFFICER LEADS:

- Amanda Quincey, Quality Assurance and Implementation Lead (LBB/BCCG)
- Sarah Childs, Designated Clinical Officer (BCCG)
- TBC (LBB CSC)

We will focus on...

1. Implementing a robust quality assurance process in place that demonstrates improving practice across education, health and care
2. Making sure we have robust, multi-agency decision making in place, which is clear and transparent for families and practitioners
3. Making sure our SEN statutory assessment processes are robust, with underpinning guidance and paperwork that provides consistency, clarity and high quality EHC Plans
4. Aligning our multi-agency processes across Education, Health and Care

We know we will have been successful when:

- Systems, procedures and processes within the Council and CCG are consistently applied, leading to better outcomes for children and young people who have SEND
- Families trust the systems and decision making processes across education, health and care systems
- All professionals understand their statutory duties when working with children and young people who have SEND

PRIORITY 4:

We are delivering effective coordination of services for children and young people aged from 0 to 25 who have SEND

BOARD SPONSOR:

- Janet Bailey, Director of Children's Services (LBB)

OFFICER LEADS:

- Liz Lake, SEND Project Manager (LBB Education)
- Hilary Rogers SEND Commissioner (BCCG)

We will focus on...

1. Training across the local area to improve knowledge, understanding and working practices
2. The realignment of services to reflect a SEND service from 0 to 25 years
3. Monitoring of the wider SEND Projects
4. Using our robust data across the 0 to 25 years age range effectively to improve services
5. Improving our processes, procedures and working practices across services

We know we will have been successful when:

- All services that work with children and young people who have SEND have a consistent understanding of our principles and processes
- All projects for children and young people across the Council and the CCG make reference to our SEND cohort and clearly demonstrate outcomes for children and young people
- The commissioning of SEND provision across the borough is based on clear evaluations and a robust dataset

PRIORITY 5:

We are effectively engaging with children and young people who have SEND, and their families

BOARD SPONSOR:

- Ros Luff, Parent Representative (Bromley Parent Voice)

OFFICER LEADS:

- Kay Moore, CYP and Parent SEND Lead (LBB Education)
- Paula Hollywood, Local Offer Development Officer (LBB & BCCG)

We will focus on...

1. Improving communication with children and young people and their parent and carers
2. Making sure that parents and carers are an integral part of discussions and decisions regarding individual support
3. Making sure that young people, and their parents and carers, are an integral part of commissioning of services
4. Increasing the voice of children and young people who have SEND
5. Monitoring and accountability of engagement

We know we will have been successful when:

- Our local offer is the central communication method, which is routinely used for partners, providers and stakeholders to access information about our SEND Reform Programme
- Children and young people feel that they have their voices heard at an individual and strategic level
- Commissioners routinely engage with children and young people, and their families, when reviewing, planning and evaluating services

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