



Service Information Leaflet

Early Years Inclusion Team



The Early Years Inclusion Team provides an early intervention and advice service for children with a wide range of special educational needs and/or disabilities (SEND) and their families, who are resident in Bromley or attend an Early Years provision in Bromley.

The service promotes inclusion and also works directly with children, families and practitioners in mainstream early years settings, in liaison with other professionals from education,

health, social care and the voluntary sector. This service aims to ensure all young children with SEND reach their potential.

Our Portage Home Visitors agree specific learning goals with parents / carers, designed to meet the child's individual needs through play experiences in the home.

Locality Teams are made up of Area SENCo/ Advisory Teachers and Early Years Inclusion Practitioners. These teams work in six locality areas aligned to the Children and Family Centre Outreach areas.

The role of the Area SENCo/ Advisory
Teacher is to support the identification of
young children who have Special Educational
Needs and Disabilities (SEND) is accurate
and successful with effective provision to
improve outcomes for them.

Vision Statement:

(All working together to enhance the lives of children with special educational needs and disabilities and their families.))

A key aspect of the Early Years Inclusion Practitioner's role is to provide advice and model practical support to practitioners in Early Years settings in the application of quality first inclusive practice and SEN Support.

The service operates an open referral system (all referrals must have parental agreement). Referral forms can be accessed at LB Bromley's website here bromley.gov.uk/earlyyears.

Each child referred to the service is allocated a member of the team to be the education key worker who is the central point of contact for other services.

If appropriate, families may be offered multi-agency meetings, joint assessment and planning and/or a period of intensive key working. If a child is in a pre-school setting the Early Years Inclusion Team will work through the preschool.

This includes planning for a positive transition to school and ensure the child's full inclusion.



To get in touch



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