



Special Educational Needs and Disabilities Graduated Approach Framework: An Introductory Guide



[Bromley Local Offer](#)



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About Bromley's SEND Graduated Approach

Bromley has a graduated approach to identification, assessment and provision for children and young people with special educational needs and disabilities (SEND). The core purpose is to prevent possible barriers to learning, enabling all children and young people (C/YP) to access an excellent education in Bromley and to fulfil their potential.

Alongside Bromley's *Ordinarily Available SEND Provision in Mainstream Schools and Settings*, the *SEND Graduated Approach Framework* provides clear guidance to professionals about **how the graduated approach can be implemented, in each individual area of SEND**. These cumulative processes and provisions, as part of the Assess-Plan-Do-Review cycle, are aligned with the *Children and Families Act (2014)* and the *Special Educational Needs and Disabilities Code of Practice (2015)*.

The *SEND Graduated Approach Framework* emphasises that effective SEND provision in a school/setting is built on a strong foundation of: (a) **inclusive whole school/setting approaches**, including recognition and implementation of ordinarily available provision; and (b) thorough **Assess-Plan-Do-Review** processes and provisions, to **identify needs**, including through **quality first teaching** approaches, provision of appropriate **equipment/resources** and targeted **interventions**. Close partnerships with parents, carers and the local area's agencies are a vital part of this work. This can include initiating the **Common Assessment Framework** and further Team Around the Child (TAC) meetings.



SEN Support

SEN Support with a Pupil Resourced Agreement (PRA)

Education, Health and Care Plan (EHCP)

The *Bromley Banded Funding Guide* provides specific thresholds for each area of SEND.

How the framework is organised

Bromley's *SEND Graduated Approach Framework* is organised into nine sections:

Section	Category of need	Area of need within this category
1	Communication and Interaction	Speech, Language and Communication Needs (SLCN)
2		Autism Spectrum Disorder (ASD)
3	Cognition and Learning	Specific Learning Difficulties (SPLD)
4		Moderate Learning Difficulties (MLD)
5		Severe Learning Difficulties (SLD) Profound and Multiple Learning Difficulties (PMLD)
6	Sensory and Physical	Hearing Impairment (HI) (MSI)
7		Vision Impairment (VI) (MSI)
8		Physical Disability (PD)
9	Social, Emotional and Mental Health	Social, Emotional and Mental Health (SEMH)

 Links to Bromley's [SENCO Hub](#), providing further information and resources, are available in each section.

What each area of need section provides

Each of the area of need sections in the *SEND Graduated Approach Framework* contains four parts of guidance:

Part	Guidance
A	<p>Area of need description</p> <p>Part A of each section provides a clear description of the section's area of special educational needs or disability.</p>
B	<p>Statutory guidance from <i>Special Educational Needs and Disability Code of Practice 0-25</i></p> <p>Part B of each section provides highlighted extracts from the Code of Practice which are relevant to the section's category of special educational needs or disability.</p>
C	<p>Inclusive whole school/setting systems</p> <p>Part C of each section provides an overview of how schools and other education settings can develop universal inclusive provision and practice for all children and young people.</p>
D	<p>Assess-Plan-Do-Review steps involved in identifying and supporting the C/YP's needs</p> <p>Part D of each section provides five steps for identifying, assessing and supporting C/YP needs, including quality first teaching strategies, provision of equipment/resources and interventions.</p>

❗ It is recommended that the guidance regarding **key expectations** of schools and settings and **ordinarily available provision** for each category of SEND, outlined in *Ordinarily Available SEND Provision in Mainstream Schools and Settings*, is referred to first.

Please refer to the *Bromley Banded Funding Guide* for thresholds of need in each area of SEND.