

The London Borough of Bromley

Education, Health and Care plan

Name:	
Address:	
Date of birth:	
Name of Parent/Carer:	
Contact Number:	
Email address:	
Preferred language:	
NHS Number:	
Case Co-ordinator:	
Care Manager:	

Child Looked After (CLA)	
Looked After Status:	

Section A: The views, interests and aspirations of NAME and their family

Personal Profile

Things that are important to me:

Things that are working well at home and school:

Other information I think is important to know about me:

Important things to know about my past:

Things that I enjoy doing:

How to communicate with me:

My hope, dreams and aspirations for the future:

Things I would like to change at home and school:

NAME's family's views:

Important things to know about our family history:

Things that are working well at home and school:

Things that are not working well and we would like to change:

Our hopes and aspirations for the future:

Other information we think is important:

Local Authority Background Information

Section B: NAME's SEN and how they impact on their participation in their education setting

This section is based on reports received by those listed in Section K of this EHC Plan.

Summary of NAME's special educational needs (SEN)

Communication and Interaction	
Strengths	Special educational needs/barriers to learning

Cognition and Learning	
Strengths	Special educational needs/barriers to learning

Social, emotional and mental health	
Strengths	Special educational needs/barriers to learning

Sensory and/or physical	
Strengths	Special educational needs/barriers to learning

Section C: Health needs relating to NAME’s SEN and how they impact on NAME’s participation in their education setting

This section is based on reports received by those listed in Section K of this EHC Plan.

Strengths in relation to health	Health needs which are related to NAME’s SEND

Section D: NAME's care needs and those that are specifically related to their SEN

This section is based on reports received by those listed in Section K of this EHC Plan.

Strengths in relation to social care	Social Care needs which are related to NAME's SEND

Section E: The outcomes sought for NAME

This section outlines the outcomes sought, which must link to the child's or young person's aspirations detailed in Section A, together with the needs specifically related to their SEN identified within Sections B, C and D.

Outcomes sought to be achieved, NAME will:	How are these outcomes linked to Bromley Life Outcomes?
	<ul style="list-style-type: none"> • Education and learning • Independent living and housing • Preparing for and finding employment • Maintaining good health
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	<ul style="list-style-type: none"> • Education and learning • Independent living and housing • Preparing for and finding employment • Maintaining good health

Section F: The special educational provision required by NAME

Communication and interaction		
What is the provision?	Who will provide this and how often?	How often will it be reviewed and who will review?

Cognition and learning		
What is the provision?	Who will provide this and how often?	How often will it be reviewed and who will review?

Social, emotional and mental health		
What is the provision?	Who will provide this and how often?	How often will it be reviewed and who will review?

Sensory and/or physical		
What is the provision?	Who will provide this and how often?	How often will it be reviewed and who will review?

Section G: Health provision relating to NAME's SEN

What is the provision?	Who will provide this and how often?

Section H: Social Care provision relating to NAME's SEN

Section H1: any Social Care provision which must be made for a child or young person under 18 years old resulting from section 2 of the Chronically Sick and Disabled Persons Act 1970 (CSDPA)

What is the provision?	Who will provide this and how often?

Section H2: any Social Care provision reasonably required by the learning difficulties or disabilities which result in the child or young person having SEN

What is the provision?	Who will provide this and how often?

Section I: Education placement

Type of setting:	
Name of setting:	

Section I: Personal budget - including arrangements for direct payments

Has the family asked for a personal budget?	Additional information:

Section K: Advice and information gathered during the EHC needs assessment

The following information and reports have all contributed to the development of this EHC plan and are attached as appendices, where applicable.

Advice provided by	Team name (if provided by a team)	Speciality Area

Additional information and advice	
Organisation and profession who provided this	Information and advice gathered

Authorised budgetary signatories		
If sections G and H are completed there must be relevant sign off from Health and Social Care representatives		
Education		
Name:		Date:
Title:		
Health		
Name:		Date:
Title:		
Social Care		
Name:		Date:
Title:		

Chronology of NAME's EHC plan		
Stage of EHC plan	Date issued	Assigned EHC plan coordinator

Arrangements for review of the EHC plan
<p>For children and young people over 5 years old, a review of the EHC plan must be completed within 12 months of the date of the first issue of the EHC plan and thereafter 12 months from the last review.</p> <p>For children under 5 years old, a review of the EHC plan must be completed between 3 and 6 months after the date of the first issue of the EHC plan and thereafter every 6 months.</p>