

Strategic Vision and Priorities 2025 to 2026



South East London

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INTRODUCTION

We take our joint responsibility to coordinate support, care and learning for children and young people with special educational needs and Disabilities (SEND) seriously.

As the local system leaders for SEND, we are proud of the journey we are on to improve and strengthen support, provision and outcomes for children and young people with SEND in Bromley.

We know, however, that there are still things that we need to do better. Our strategic vision and priorities have been developed by engaging with and seeking feedback from parents and carers, partners across education, health, and social care, as well as our voluntary sector and community partners and with the children and young people themselves.

Going forward, we are committed to working more closely with young people and their families because we recognise that they are the experts about their own needs and are therefore a key part of the local leadership system.

The governance for our Strategic Vision and Priorities rests with our SEND Governance Board ensuring all partners are accountable for their contribution to its success.



OUR VISION

“
In Bromley, we are ambitious for all children and young people to thrive, to feel healthy and happy and maintain positive physical and mental health.

Where additional support is required, we aim to meet their needs locally, enabling them to live, learn, and work as independently as possible in their local community, empowered by sustainable and inclusive support.
”

For children and young people who have special educational needs and disabilities (SEND), this means we need to:



Improve and further develop our graduated approach across education, health and social care for all children and young people (birth to 25).



Have a stronger focus on early intervention, assessment, planning and support through working with families, partner agencies, education settings and the voluntary and community sector.



Make sure that our early years' settings, mainstream and special schools, as well as post-16 settings, are effective in ensuring children and young people who have SEND make good progress in their learning and in their personal and social development.



Enable all our children and young people to transfer successfully to the next stage of their education, training, or employment and to transition to an independent adult life.



Live within our means. The SEND Partnership has a responsibility to ensure resources are used sustainably.

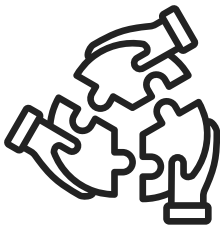
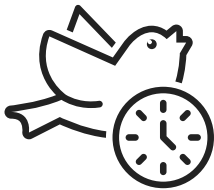

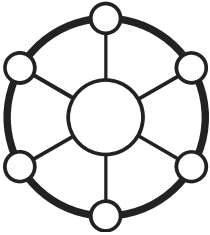

Our strategic vision and priorities align with the national and local SEND context we are working within, as well as other local strategies as they are developed and refreshed, including the Council's corporate strategy, *Making Bromley Even Better*, the Bromley All Age Autism Strategy and the Integrated Learning Disability Strategy.



OUR PRIORITIES

We have continued to work closely with our children, young people, families, educational settings, community partners and professionals working with children and young people to identify our strengths and areas for development as part of our ongoing self-evaluation.

There are four changes to the SEND Strategic Priorities for 2025-2026 to reflect the views gathered through engagement undertaken over the past 12 months.

| PRIORITY 1 | PRIORITY 2 | PRIORITY 3 | PRIORITY 4 | PRIORITY 5 |
|---|---|---|--|---|
|  |  |  |  |  |





PRIORITY 1

Embed effective engagement with parents, children and young people and all partners as central to the delivery of better outcomes and improved lived experiences.

To acknowledge that for some children, young people and families, their experiences do not currently reflect the ambitions that leaders have for all children and young people with SEND.



PRIORITY 2

Children and young people receive early support through universal and targeted provision, reducing reliance on specialist provision.

This priority remains unchanged.



PRIORITY 3

Increase local capacity across Education, Health and Social care for children and young people (birth-25) with more complex needs.

To acknowledge that sufficiency and developing the offer for Post 16 is a key focus.



PRIORITY 4

Ensure robust multi-agency decision making processes are embedded across the SEND Partnership enabling sustainable, timely and integrated quality support that responds to the changing needs of children and young people and their families.

To acknowledge that the definition of complex needs is changing for our children and young people and their families.



PRIORITY 5

Children and young people with SEND are prepared for and have opportunities to work and live a fulfilled adulthood in their local community.

Our young people SEND Forum; Champions for Change have told us that “**our dreams matter**”. They want to be able to learn, to be independent, to feel safe, to be healthy, and to have friends and relationships. Many of our young people are aspirational and are looking forward to the world of work.

This priority has been strengthened to highlight the work that we are doing to develop our employment pathways which in time will enable us to cease EHCPs in a timely and effective way.



DRIVING THE VISION FORWARD, IN PARTNERSHIP

Leaders in Bromley are ambitious for children and young people with SEND.

We want every child or young person with SEND to have every chance to thrive; we have ensured that our system is driven by an understanding of the needs of the local population and a thorough understanding of our strengths and areas for development across different services and agencies.

Senior leaders are committed to actively engaging and working with children, young people and families. We are broadening our parent carer networks to ensure all families have opportunities to participate. Key initiatives, include our *SEND Matters Live* events with senior leaders, *SEND Local Offer Live*, and our *SEND Stars celebration*.

The SEND Governance Board oversees the delivery of a detailed action plan which sets out the actions the local area will take to deliver our strategic vision and priorities.

The SEND Governance Board also holds each part of the system accountable for how it is delivering on behalf of children, young people with SEND and their families.

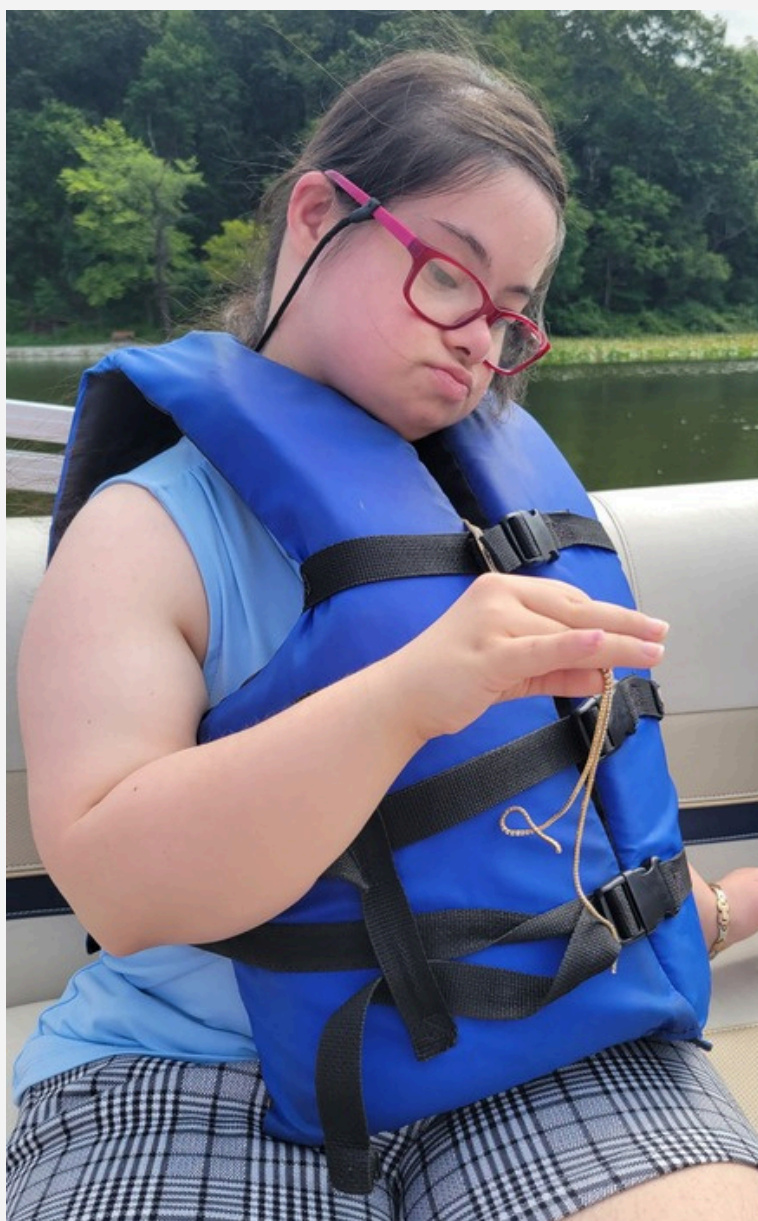
HOW WE WILL MEASURE CHANGE

The SEND Partnership will use outcome-based SEND data to demonstrate progress.

Our children and young people and their families have told us what the key components of a good life are. These outcomes are what children and young people with SEND across Bromley want life to be like and what we are all working together to achieve.

We have used this feedback to develop our **SEND Pledge** (see Appendix 1).

To track whether the SEND partnership is delivering our collective vision for children and young people with SEND we have developed a **Joint SEND Outcomes Framework** to record the outcomes that our children and families told us they wanted to achieve. We are using the framework to monitor the impact of our services through developing an annual Children and Young People and Parent/Carer Survey and renewed Annual Review process.



BROMLEY'S SEND PROMISE

TO OUR CHILDREN AND YOUNG PEOPLE WITH SPECIAL EDUCATIONAL NEEDS AND DISABILITIES (SEND)



MY VOICE IS VALUED AND I HAVE INFLUENCE

WE WILL LISTEN TO YOU, RESPECT YOU, AND INVOLVE YOU IN DECISIONS THAT AFFECT YOUR LIFE, EDUCATION, AND FUTURE.

I AM LEARNING AND DEVELOPING SKILLS FOR LIFE

WE WILL WORK TOGETHER WITH OUR EDUCATION PARTNERS TO PROVIDE A LEARNING ENVIRONMENT WHERE YOU CAN THRIVE, WITH ACCESS TO THE SUPPORT AND RESOURCES YOU NEED TO SUCCEED.

I ENJOY A HEALTHY LIFE

WE WILL WORK TOGETHER TO SUPPORT YOUR HEALTH AND WELLBEING.

WE WILL OFFER YOU THE RIGHT INFORMATION AND SUPPORT AT THE RIGHT TIME.

I AM HAPPY

WE WILL MAKE SURE THAT YOU HAVE OPPORTUNITIES TO JOIN IN LOCAL ACTIVITIES THAT YOU ENJOY AND FEEL YOU BELONG TO.

I AM ACTIVE AND GET INVOLVED

WE WILL MAKE SURE YOU FEEL SAFE AND HAVE SOMEONE TO GO TO IF YOU ARE WORRIED.






I AM SAFE AND SUPPORTED AT HOME, AT SCHOOL AND IN THE COMMUNITY

WE WILL PREPARE YOU FOR ADULT LIFE INCLUDING EMPLOYMENT BY OFFERING QUALITY EDUCATION, TRAINING, AND WORK EXPERIENCES THAT ARE BASED ON YOUR INTERESTS, STRENGTHS AND HOPES FOR THE FUTURE.

I AM PREPARED FOR MY FUTURE

SEND OUTCOMES AND INDICATORS

OUTCOME STATEMENTS

| OUTCOME STATEMENT | COUNT THE DIFFERENCE |
|--|--|
|  My voice is valued, and I have influence | All children and young people are supported to share their views, and their opinions are listened to. Their communication needs are considered and met. Children and young people have choices, are allowed to take managed risks, and have a say in their own lives |
|  I am learning and developing skills for life | Children and young people are participating and engaging in learning and developing life skills. |
|  I enjoy a healthy life | Children and young people's health needs are met quickly; they are supported to be active and eat well. |
|  I am happy | Children and young people experience positive mental health and emotional wellbeing and can access good mental health support. They are content, have times when they are happy and are supported when they face difficult times in their lives. |
|  I am safe and supported at home, at school and in the community | Children and young people are supported by adults who understand what is important to them and important for them. They have a stable and safe home and education setting. Safeguarding and mental health support helps young people to be safe. |

OUTCOME STATEMENT



I am active and get involved

COUNT THE DIFFERENCE

Children and young people have opportunities locally and feel they belong. They can choose from a range of activities that meet their interests and needs and are supported to join in. Their sensory and social needs are met, they can make friends, learn new skills, help others, and have fun.



I am prepared for my future

Children and young people have hopes for their future. They are supported to take steps towards being independent, can develop their confidence and life skills, and can make their own choices. Young people receive information and support they need to be ready for work.



I feel supported

(Parent carers and families)

Parent carers, siblings, family members and others who support children and young people with SEND are well supported. They can access support for themselves and for the child they care for without the need to repeat their story.



INDICATORS

The SEND Partnership uses key sets of data which will be measured to show progress towards the strategic outcomes. These indicators can be quantitative and qualitative.

The indicators will measure:



**How much we
have done**



**How well we
have done it**



**What difference
it has made**

Our indicators have been coproduced with members of the SEND Partnership, children and young people with special educational needs and their families.





Making Bromley Even Better -

we want Bromley to be
a fantastic place to live
and work, where
everyone can lead
healthy, safe and
independent lives.



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Crafted in the Design and Engagement Team

