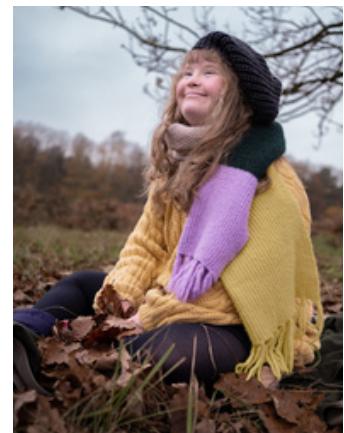
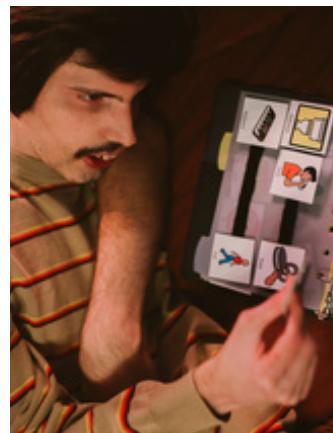




# PREPARING FOR ADULTHOOD STRATEGIC PRIORITIES

## Strategic Vision and Priorities 2025 to 2026



South East London

[www.bromley.gov.uk/SENDLocalOffer](http://www.bromley.gov.uk/SENDLocalOffer)

# OUR VISION

“

SEND Strategic Vision 2025 to 2026

**In Bromley, we are ambitious for all children and young people to thrive, to feel healthy and happy and maintain positive physical and mental health. Where additional support is required, we aim to meet their needs locally, enabling them to live, learn, and work as independently as possible in their local community, empowered by sustainable and inclusive support.**

”

SEND Strategic Priority 5

**Children and young people with SEND are prepared for and have better opportunities to work and live a fulfilled adulthood in their local community.**

”

# INTRODUCTION

In Bromley we are ambitious for our young people who have Special Educational Needs and Disabilities (SEND), wanting them to achieve the best lives possible, allowing them to make a meaningful contribution to their community now and in the future.



Investing in their futures to ensure the best possible outcomes must be our goal and creating local opportunities for local young people will move us toward realising this vision.

As part of the process to develop our strategic priorities for Preparing for Adulthood (PFA), we asked children and young people, and parents and carers, for their views. Their views have influenced and shaped our PFA strategic priorities for 2024 to 2025.

Young people identified as having SEND share the same aspirations and dreams as their peers - young people in Bromley expressed a desire for travel, to have friendships, to learn, to gain employment, to be independent and to be able to actively participate in their communities. They also expressed their concerns regarding keeping safe and belonging.

The overarching aim of this document is to prepare children and young people to live full and active lives and to enjoy the adult futures they want.



Achieve the best educational outcomes possible



Access training and employment opportunities (with support as necessary)



Live as independently as possible (with support as necessary)



Enjoy the best possible health and wellbeing



Have friends and supportive relationships and be a visible part of their local community



Have a voice in decisions that affects their lives

Where additional support is required, we aim to meet their needs locally, enabling young people to live, learn, and work as independently as possible in their local community, empowered by sustainable and inclusive support.

# OUR PFA PRIORITIES

For children and young people who have SEND, this means we need to:

## PRIORITY 1

Ensure that all our children and young people are valued and have an active voice in decision making that affects their lives

## PRIORITY 2

Enable all our children and young people to transfer successfully to the next stage of their education or into employment

## PRIORITY 3

Support all our children to have positive relationships and social networks

## PRIORITY 4

Improve reintegration pathways for our children and young people returning from residential and out-of-borough placements, ensuring local support networks are in place

## PRIORITY 5

Provide short breaks and day opportunities that are fun and support the development of skills that underpin their independence

## PRIORITY 6

Provide opportunities to get and keep a job or enjoy a more relevant regular occupation in their adult lives

## **PRIORITY 7**

Having support to choose where they want to live and whether this is with their family, friends or on their own

## **PRIORITY 8**

Enable all our children and young people to have a healthy lifestyle and have any health needs identified early and met

## **PRIORITY 9**

Enable all our children and young people to be safe in the community they live in



# HOW WILL WE DO THIS?

The SEND Partnership has identified PFA as an area for development in our Self Evaluation.

We have ensured that our PFA priorities are driven by an understanding of the aspirations, views and needs of our children and young people and their families.

Our young people SEND Forum, **Champions for Change**, have told us that **“our dreams matter”**. They want to be able to learn, to be independent, to feel safe, to be healthy, and to have friends and relationships. Many of our young people are aspirational and are looking forward to the world of work.

The SEND Partnership has established a PFA Strategy Group to ensure that all young people who have SEND are supported to achieve better outcomes and to lead fulfilled independent adult lives.



The following workstreams will be accountable to the PFA Strategy Group:

| WORKSTREAM 1  | WORKSTREAM 2   | WORKSTREAM 3   | WORKSTREAM 4   |
|---|--|--|--|
| <br>Education, employment and training | <br>Good health | <br>Independent living | <br>Friends, relationships and community engagement |

The PFA Strategy Group will maintain oversight of the work of groups that are associated with preparing for adulthood, including the Integrated Learning Disability Strategy, Bromley All Age Autism Strategy, commissioning and workforce development.

We will ensure accountability through regular reports on progress, challenges and analysis to the SEND Governance Board and other partner boards/committees as required.

# BROMLEY'S SEND PROMISE

TO OUR CHILDREN AND YOUNG PEOPLE WITH SPECIAL EDUCATIONAL NEEDS AND DISABILITIES (SEND)



MY VOICE IS VALUED AND I HAVE INFLUENCE

WE WILL LISTEN TO YOU, RESPECT YOU, AND INVOLVE YOU IN DECISIONS THAT AFFECT YOUR LIFE, EDUCATION, AND FUTURE.

I AM LEARNING AND DEVELOPING SKILLS FOR LIFE



WE WILL WORK TOGETHER WITH OUR EDUCATION PARTNERS TO PROVIDE A LEARNING ENVIRONMENT WHERE YOU CAN THRIVE, WITH ACCESS TO THE SUPPORT AND RESOURCES YOU NEED TO SUCCEED.

I ENJOY A HEALTHY LIFE

WE WILL WORK TOGETHER TO SUPPORT YOUR HEALTH AND WELLBEING.



WE WILL OFFER YOU THE RIGHT INFORMATION AND SUPPORT AT THE RIGHT TIME.

I AM HAPPY

WE WILL MAKE SURE THAT YOU HAVE OPPORTUNITIES TO JOIN IN LOCAL ACTIVITIES THAT YOU ENJOY AND FEEL YOU BELONG TO.



I AM ACTIVE AND GET INVOLVED



WE WILL MAKE SURE YOU FEEL SAFE AND HAVE SOMEONE TO GO TO IF YOU ARE WORRIED.

I AM SAFE AND SUPPORTED AT HOME, AT SCHOOL AND IN THE COMMUNITY

WE WILL PREPARE YOU FOR ADULT LIFE INCLUDING EMPLOYMENT BY OFFERING QUALITY EDUCATION, TRAINING, AND WORK EXPERIENCES THAT ARE BASED ON YOUR INTERESTS, STRENGTHS AND HOPES FOR THE FUTURE.

I AM PREPARED FOR MY FUTURE



# HOW WILL WE MEASURE CHANGE?

The SEND Partnership will use the SEND Outcomes Framework to demonstrate progress.

The SEND Outcome statements are what children and young people who have SEND across Bromley want life to be like and what we are all working towards together to achieve:

## **MY VOICE IS VALUED, AND I HAVE INFLUENCE**



All children and young people are supported to share their views and their opinions are listened to. Their communication needs are considered and met. Children and young people have choices, are allowed to take managed risks, and have a say in their own lives.

## **I AM LEARNING AND DEVELOPING SKILLS FOR LIFE**



Children and young people are participating and engaging in learning and developing life skills.

## **I ENJOY A HEALTHY LIFE**



Children and young people's health needs are met quickly, they are supported to be active and eat well.

## **I AM HAPPY**



Children and young people experience positive mental health and emotional wellbeing and can access good mental health support. They are content, have times when they are happy and are supported when they face difficult times in their lives.



## **I AM SAFE AND SUPPORTED AT HOME, AT SCHOOL AND IN THE COMMUNITY**

Children and young people are supported by adults who understand what is important to them and important for them. They have a stable and safe home and education setting. Safeguarding and mental health support helps young people to be safe.



## **I AM ACTIVE AND GET INVOLVED**

Children and young people have opportunities locally and feel they belong. They can choose from a range of activities that meet their interests and needs and are supported to join in. Their sensory and social needs are met, they can make friends, learn new skills, help others, and have fun.



## **I AM PREPARED FOR MY FUTURE**

Children and young people have hopes for their future. They are supported to take steps towards being independent, can develop their confidence and life skills, and can make their own choices. Young people receive information and support they need to be ready for work.



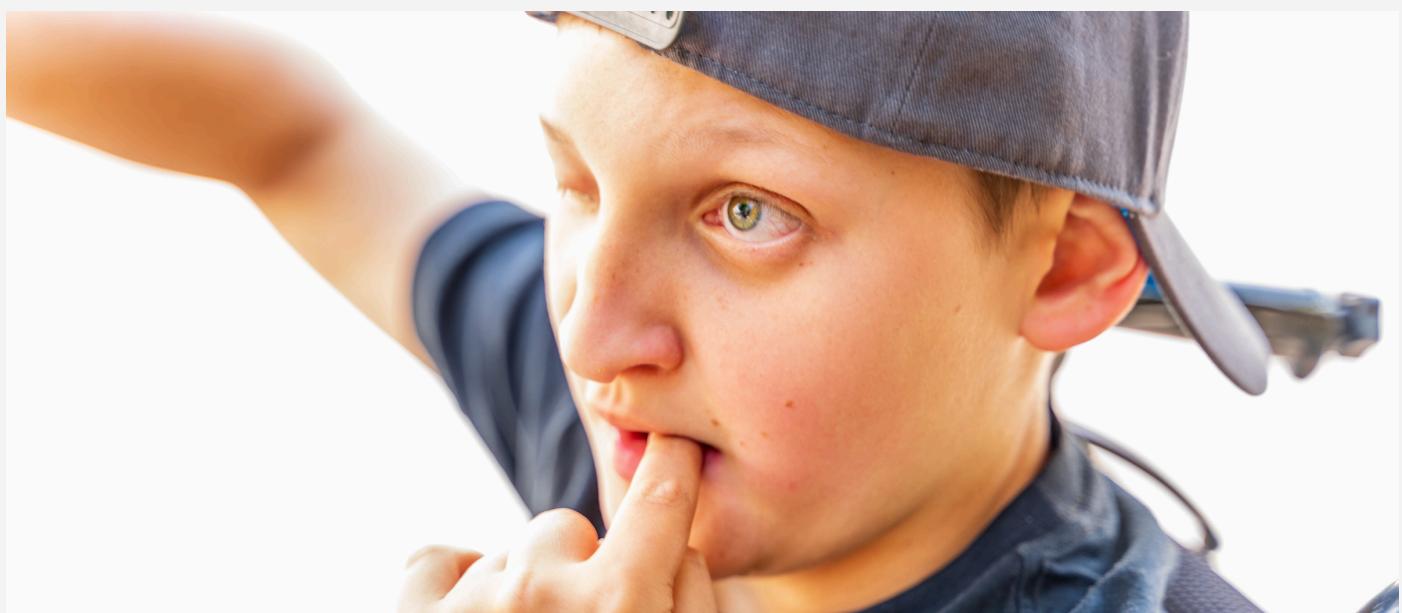
# WHY ARE WE DOING THIS?

The overarching aim is to prepare children and young people to live full and active lives beyond their education and to enjoy the adult futures they want and deserve.

Having high aspirations is crucial to successfully preparing children and young people for adulthood. We want to start discussions with them about their long-term goals early and focus upon their strengths.

From an early age, families should be supported to understand that with the right support, most children and young people who have SEND can find employment, live independently, and actively participate in their communities. Health workers, social workers, early years providers, schools, and colleges play an important role in fostering these ambitions from the outset, understanding the interests, strengths, and motivations of children and young people to tailor support accordingly.

By enhancing transition processes and incorporating the voices of young people into annual reviews, we strive to ensure seamless support across the PFA pathways.





# Making Bromley Even Better -

we want Bromley to be a fantastic place to live and work, where everyone can lead healthy, safe and independent lives.



For more information, contact:

Children's Services

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