



YOUR VOICE MATTERS

SEND Engagement Report
2024-25

You said, we did

Priorities

In Bromley, our SEND Partnership is committed to delivering meaningful change for children and young people with Special Educational Needs and Disabilities (SEND), and their families. Our work is shaped by five strategic priorities that guide everything we do:

Priority 1:

Embed effective engagement with parents, children and young people and all partners as central to the delivery of better outcomes.

Priority 2:

Children and young people receive early support through universal and targeted provision, reducing reliance on specialist provision.

Priority 3:

Increase local capacity across Education, Health and Social care for children and young people with more complex needs.

Priority 4:

Ensure robust multi-agency decision making processes are embedded across the SEND Partnership enabling sustainable, timely and integrated quality support for children and young people with more complex needs and their families.

Priority 5:

Children and young people with SEND are prepared for and have opportunities to live a fulfilled adulthood in their local community.



Our Vision

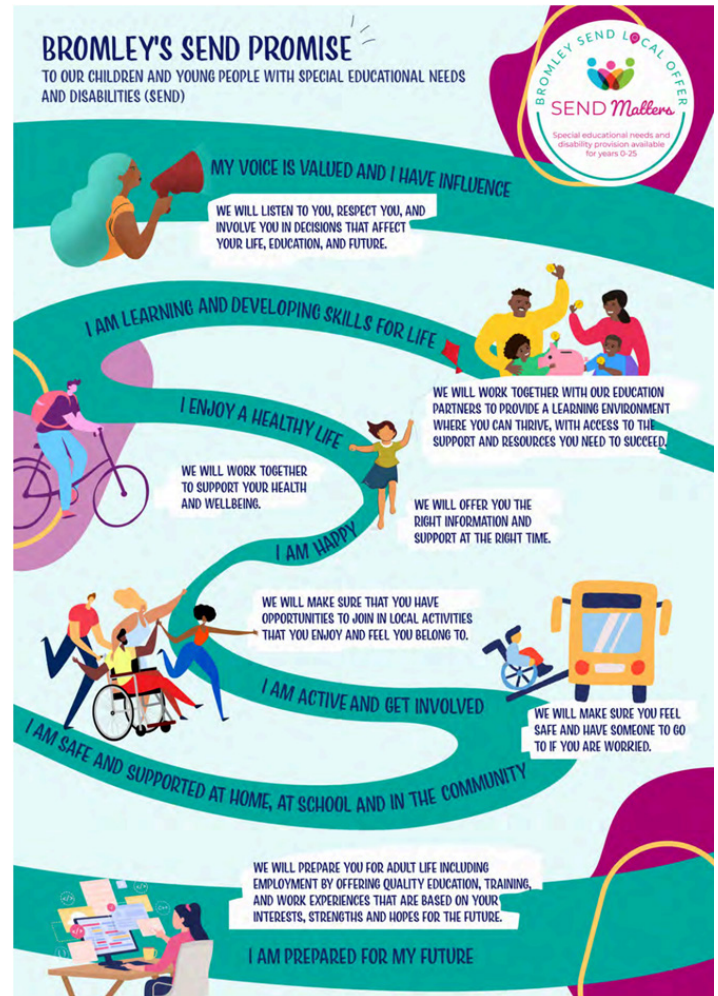
“In Bromley, we are ambitious for all children and young people to thrive, to feel healthy and happy and maintain positive physical and mental health. Where additional support is required, we aim to meet their needs locally, enabling them to live, learn, and work as independently as possible in their local community, empowered by sustainable and inclusive support.”

Engagement

We listened to families and young people to understand what matters most to them. Through the SEND Local Offer survey, we gathered their feedback on Bromley's SEND services. These insights shaped our delivery and the outcomes we aim for, ensuring services respond to their needs and priorities.

At the Young SEND Matters Live, young people shared that they want to be heard, supported, and empowered. Together, we co-created outcomes that reflect their priorities and lived experiences. These outcomes now form the SEND Promise:

- My voice is valued and I have influence
- I am learning and developing skills for life
- I enjoy a healthy life
- I am happy
- I am active and get involved
- I am safe and supported at home, school and in the community
- I am prepared for my future



Outcomes

These outcomes guide how we plan, deliver, and evaluate our work. They ensure our SEND priorities reflect what young people say they need. We've mapped our actions across the four Preparing for Adulthood pathways—Education and Employment, Independent Living, Health, and Community and Inclusion—aligning each with the outcomes co-created with young people.

Education and Employment

“I am learning and developing skills for life”



You said:

1. All children and young people, including those educated other than in school or college (EOTISC), should have access to education and timely SEN support, to achieve the best education outcomes.
2. Young people aged 16-25 should be positively participating in education, employment and training.
3. All Education, Health and Care plans (EHC plans often referred to as EHCP) should demonstrate that parents, carers and young people are actively engaged in the co-production of EHC plans, and that parents and carers are kept well-informed throughout the EHCP process.
4. Timely EHC needs assessments and annual reviews are important for the right support.
5. Parents, carers and young people should be prepared for key transitions.
6. Employers should be supported to create inclusive workplaces and offer opportunities to young people with SEND.

We did:

1. - We provided specialist teacher support through the SEND Advisory Team.
 - We updated the SEND Local Offer website to clarify SEN support.
 - We launched the EOTISC parent group, decision panel, and a pilot scheme to improve access and resolve specific cases.
2. We expanded supported internships, training, and employment pathways for young people aged 16–25.
3. We held sessions on EHC needs assessments, annual reviews, and post-16 options to support co-production with families.
4. We improved timeliness for EHC needs assessment (77% within 20 weeks, Jan-Aug 2025) and reviewed the EHCP annual review process with multi-agency and family input.
5. - We delivered Year 5 transition sessions to help families prepare for secondary education.
 - We engaged with senior school leaders at the Bromley Chairs Summer Meeting to promote the SEND Local Offer and support key transitions.
6. We hosted an employer event to promote inclusive workplaces and SEND employment opportunities.

Independent Living

"My voice is valued and I have influence"
and "I am prepared for my future"



You said:

1. Young people and families need better preparation for transitions.
2. Parents and carers want to be meaningfully involved in service design and delivery.
3. We want to be safe, connected, and informed.
4. Young people want more opportunities to learn to travel independently.
5. Young people need help to understand how to manage their money and what financial support they are entitled to.

We did:

1. We improved the SEND Local Offer website to make it more user-friendly and age-pathway specific. We co-produced the Bromley SEND Local Offer website for Young People.
2. Parents and carers participated in steering groups on leisure and EOTISC services. We held monthly meetings with professionals and families to address concerns and co-develop solutions.
3. Preparing for Adulthood (PfA) network meetings invited partners to talk to settings on areas such as trading standards (scams that young people may get involved in), loneliness, and relationship and sex advice.
4. We worked on a pilot for the use of an assistive technology app for employment supporting travel, organisation, and anxiety management.
5. We are working with our SEND Young People's Forum 'Champions 4 Change' (C4C) to explore how we can support young people as they prepare for adulthood. Preparing for Adulthood (PfA) network meetings included financial topics and advice.



Health

"I enjoy a healthy life" and "I am active and get involved"

You said:

1. Therapy services should be timely and accessible.
2. CAMHS and other health services need clearer pathways and faster access.
3. Families need better information while waiting for assessments.



We did:

1. - We developed a UTS (Universal, Targeted, Specialist) model for delivery of speech and language therapy ensuring access to the right support at the right time.
- We developed free Early Years support workshops for parents and carers who are worried about their child's development/ emerging needs.
2. - We developed a Single Point of Access (iSPA) for all children and young people's mental health and emotional wellbeing services in Bromley which provides a shared, integrated referral system enabling joint triaging and pathway decision making.
- We reviewed and revised the ASD referral and diagnostic pathway.
3. - We improved the SEND Local Offer website with resources for families waiting for assessments or to support at home.
- We engaged with health directors and consultants to raise awareness of the SEND Local Offer and encourage professionals to signpost families to relevant support and information.
- Through the Bromley All-age Autism Partnership, working together with CASPA, we developed a range of resources to promote autism awareness, understanding, and kindness.

Community and Inclusion

"I am safe and supported at home, at school and in the community" and "I am happy"



You said:

1. Young people with SEND should have a voice in shaping services and policies.
2. There should be borough-wide celebration and recognition of SEND achievements.
3. You would like more information on activities and events for children and young people with SEND.



We did:

1. We established Champions 4 Change (C4C), a forum led by young people sharing experiences and influencing decisions. Senior Leaders meet regularly with young people to hear their views and co-create solutions, such as at the SEND Matters Live for Young People events.
2. - We delivered a month-long SEND celebration, including workshops, awards, social media shout-outs, a SEND art exhibition, and a SEND Matters Live event for parents and carers to meet with senior leaders and share feedback.
3. - We delivered the SEND Local Offer Live event, which included taster sessions for inclusive activities, and used social media to share events and opportunities for children and young people with SEND.
 - We visited schools and nursery settings to provide interactive sessions in "Navigating the SEND Local Offer Together", supporting families to access the SEND Local Offer.

Your voice matters and has value



"We're really proud of what ... has achieved but also incredibly grateful that he got the **opportunity to do the internship**. It literally changed his life and gave him a chance to access the working world and financial independence."

"Having someone like xxx on my side makes me feel **more confident as a parent** to go through the education and school system."

"After a difficult year away from education, ... has **successfully reintegrated into a new school**. They are building positive relationships, enjoying school again, and proudly embracing their uniform and routine with ease."

"Her collaborative efforts have led to cross-school SEN sports days and partnerships, ensuring that **SEN children have access to a richer, more inclusive educational experience**."

"Great service, really felt **valued, listened to and more importantly believed**."

"A non-verbal student, who once struggled to engage, has **grown immensely through targeted support**. Now, they are enjoying friendships, participating in class, and showing a joyful engagement with their peers."

"It provides people with learning disabilities a sense of **pride, belonging, and improved mental and physical wellbeing**. The program challenges low expectations and builds confidence."

"The **support we received was exceptional**, whether it was referrals or one-on-one care."