

GENERIC EQUALITY IMPACT ASSESSMENT FORM

Stage 1 – screening to establish if the function has any relevance to any equality issue and/or monitored group i.e.

- Could the function affect one or more equality group in a different way to another group?
- Establish whether different equality groups have different needs
- Establish whether the function contributes to or hinders equality of opportunity

1a	Please give a brief description of the function and its purpose*						
	The non-residential contributions policy will be revised to reflect the introduction of charging for transport journeys						
	*Function can mean process, service, policy or project						
1b	How would you classify the function type?						
	 ☑ The service is provided on the basis of an application and /or targeted then go to question 1c ☐ The service is open to all go to question 1d 						
1c	Is the function accessible for all groups? Either tick the box 'Accessible to all groups' and						
	provide <u>relevant evidence</u> OR tick the box for each group to whom the function is <u>not accessible</u> or for whom there may be needs or considerations to accommodate.						
	☐ Age	Race					
	☐ Disability	Religion & belief					
	Gender	☐ Transgender or Transsexual					
	☐ Marriage & civil partnership						
1d	Is it likely that there will be a negative impact on one or more of the equality groups, or is it clear at this stage that it will be equality neutral? (No negative impact on the groups) Pleas tick in the box equality neutral OR tick the box for the group(s) that will suffer a negative impact. If you have ticked the box 'equality neutral' please provide evidence.						
	⊠ Equality neutral	☐ Pregnancy & maternity					
	Age	Race					
	Disability	Religion & belief					
	Gender	☐ Transgender or Transsexual					
	☐ Marriage & civil partnership						
	If you consider that the impact is Equality Neutral then go to question 1h Otherwise go to question 1e						

1e	What are the negative impacts associated with this function? Please list and give details then go to question 1f				
1f	Are there positive impacts associated with this function? If yes, please list and give details.				
1g	At this stage, what plans could be built in to address any negative impacts, and/or to add measures which promote a positive impact, or could you consider an alternative approach which may better achieve the promotion of equality?				
1h	The Council has a responsibility to promote positive attitudes to equal opportunities in public life. Has this responsibility been discharged in the application of this function? If yes give examples.				
	Yes, all transport users will have their contributions assessed as part of a financial assessment. These assessments are subject to rules that ensure contributions are made on the person's ability to pay. Please see stage 3 for actions we will take to mitigate any concerns.				
1i	Are there any Human Rights Issues? If so what are they?				
	No				
1j	Is a full impact assessment required?				
	YES – If you have established that there may not be equality of opportunity in 1c or assessed that there would be negative impact on an equality group in 1 d go to Stage 2 NO - please sign off the process (stage 3) and fill in any actions identified, if any in the action plan. Don't know. i.e. not enough evidence. Please go to stage 2.				
l	Don't know. I.C. not chough evidence. I lease go to stage 2.				

Stage 3 - GENERIC EQUALITY IMPACT ASSESSMENT ACTION PLAN please list actions that you plan to take as a result of this assessment, continuing on a separate sheet if necessary. If appropriate these actions should be added to any business/service plan for the function.

Issue	Action to be undertaken	Desired outcome	Action owner	Target date
	Ensure that the letter sent to all service	Service users will be aware of	Claudine Douglas-	April 2016
Ensure that all service users are	users informing them of their contribution	their right to have their charge	Brown, Exchequer	
made aware of the revised policy	includes information on the appeals process.	reviewed and have an	Manager	
and the routes to appeal		individual DRE assessment as		
	Make the revised policy available on the	part of the appeals process		
	Bromley Council Website and the Bromley			
	MyLife website			
	Publish the outcomes from the engagement	All people who responded to		April 2016
	activity via:	the survey are aware of (a) the	Stephen John	
Ensure the outcomes of the		feedback gathered through	Assistant Director	
engagement activity are made	a) the report to the Care Services Portfolio	the engagement activity and	Adult Social Care	
available	Holder	(b) the final decision on the		
	b) The Bromley MyLife website	proposals		
	Ensure that the borough's care choices	All current and potential	Michael Watts,	June 2016
Ensure that people who do not	brochure accurately reflects the revised	service users and their carers	Senior Planning &	
have access to the internet are	policy	are aware of the revised	Development	
made aware of the revised policy		charging policy	Officer	
Review the impact of the new	Conduct a review of the implementation of	The review will identify any	Stephen	October 2016
policy areas	the revised policy	negative implications arising	John/Claudine	
		from the implementation of	Douglas-Brown,	
		the revised policy	Exchequer Manager	

Signed:

Date: 8th March 2016