# **Bromley Children Project**

*NB*: Anyone referring parents for courses must complete this form <u>with them</u> before submitting it.

# **Parenting Course Referral**

Bromley Children Project, Central Library, Bromley High Street, BR1 1EX

Tel: 020 8461 7259 Email: parenting.courses@bromley.gov.uk

Date received (Office use only):

v3.0

The Bromley Childre

Bromley

Family details including significant others

FIRST N/		AST NAME	DOB	GENDER M/F	RELATIONSHIP e.g. Mother, Father, Child	ETHNICITY	WORK & EDUCATION (name of pre/primary/ secondary school, or college, or training provider, or employer)	Who will be attending? the course?
Address and postcode Landline Mobile Email Email Saturday Who has parental responsibility?								
First language of eac language is not Engli Are any family mem yes please give deta Limited crèche space If pre-school crèche whilst attending, list Please tick ALL cer	sh. bers disabled? I ils. es available places are requi t names and age	f	L Biggin Hil T N16 3TN		)	2 Blenheim BR6 9BH	3 Burnt A BR1 4Q	
parenting course, you are applying for:	Jnderstanding Anger elf Esteem	Progran	stlecombe SE9 4AT New Forest Parenting nme (ADHD) NET (ASC)		) Т Р	imunity Vision SE20 8UX he Nurturing rogramme Strengthening Families, Strengthening Communities	Positiv Parenting Ski	B Ve
Incr Referrer's Name	y completing this form	ease return this fo	for your informat	street ac	red in our secure datab	Tel I address at the	ephone	oject events

# New Forest Parenting Programme (ADHD)

6 weeks, 2 hour sessions

For parents/carers of children aged 3 - 11 who are displaying some of the symptoms associated with having ADHD, or who already have a diagnosis of ADHD.

NFPP explores what ADHD is and supports Parent/Carer in managing their child's behaviours through proactive parenting, communication, and improving the Parent/Child relationship,

> Understand Anger in the Family Unit (UAIFU) 5 weeks, 2 hour sessions

For parents/carers of all

age children where anger is a feature of home life.

Helps parents/carers to recognise how anger manifests itself, how to implement rules around anger and techniques for all members of the family to express anger in an appropriate way.

#### **Talking Teens**

5 weeks, 2 hour sessions

# For parents/carers of children / Young people aged 11+

Builds on pre-existing parenting skills and helps discover new ones in order to match the development of young people.

TT helps build an understanding on the impact parents have on teenagers, the influence of the adolescent brain on behaviour and also to improve communication skills towards teenagers,

### The Nurturing Programme

#### 10 weeks, 2 hour sessions

#### For parents/carers of children/young people aged 0 - 16

Helping adults to look at life from their child's perspective so that feelings and behaviour can be managed more effectively.

The NP improves relationships using many positive discipline strategies and relationship skills to support the family environment.

The NP also improves emotional health and wellbeing by inviting parents/carers to consider their own needs and develops self-confidence and self-esteem, both crucial ingredients for effective parenting. The NP builds on

pre-existing parenting skills.

Strengthening Families, Strengthening Communities 13 weeks, 3 hour sessions

For parents/carers of children / young people aged 5 - 18

Helps parents/carers gain the courage and commitment needed to develop positive parenting skills.

SFSC supports the protective factors associated with 'good parenting' by developing close and warm relationships between parents and children, supporting self-discipline and fostering self-esteem of children, developing strategies to manage anger. SFSC addresses sensitive social issues including domestic violence, substance misuse, and depression.

# Safeguarding and Health: An Effective Education for Parents (S.H.E.E.P)

5 weeks, 2 hour sessions

#### For parents/carers of children 0-10

Helps parents understand the role they play in safeguarding children by identifying common dangers faced by children.

S.H.E.E.P develops confidence in keeping children safe from harm.

## **Positive Parenting Skills**

10 weeks, 2 hour sessions

For parents/carers of children aged 3 - 12

Promotes positive parenting strategies e.g. the use of praise, rewards, setting effective boundaries, awareness of role modelling and effective use of communication within families.

PPS explores parenting styles and promotes the building of self-esteem and support networks for parents/carers and children.

> Improving Your Family's Self Esteem (IYFSE) 5 weeks, 2 hour sessions

#### For parents/carers of all aged children

Helps parents/carers to understand how self esteem develops, the importance of all members of the family having a healthy self esteem and how parents/carers can give their children the gift of self esteem.

## Webster Stratton Incredible Years

10 weeks, 2 hour sessions

#### For parents/carers of all aged 3-6

Encouraging families to increase positive communication with their children

WSIY develops nurturing parenting skills and positive discipline methods through a range of strategies including: special time, praise, and limit setting.

WSIY's benefit for the children is for them to understand and manage their emotions, therefore improving their behaviour.

# CYGNET- ASC

6 weeks, 3 hour sessions

# For parents/carers of children / young people aged 2 - 18

Helps parents/carers with children who are either diagnosed or displaying ASC traits to gain knowledge and understanding of ASC and the way children see the world. CYGNET supports parents, by developing strategies and techniques that may support ASC behaviour, as well encouraging parents to have increased confidence.

Courses run during term time only, from September to July, and if you do not get on the preferred course this term, you can re-apply. The majority of courses run in term time during the day, we may occasionally run courses in the evenings or Saturday mornings, subject to demand. As a referrer, it is your responsibility to check with the Bromley Children Project, whether your referral has been offered a place.