



# Primary Deaf Base at Griffins

Provision for Primary Aged  
Deaf Children in Bromley,  
2025-2026

Sensory Support Service



# Local Offer



The Sensory Support Service Hearing Impairment (SSSHI) consists of three teams providing a continuum of support for children and young people with a diagnosed hearing loss.

Griffins is the hub of the Sensory Support Service, Hearing Impairment and Vision Impairment teams.

The Sensory Support Service HI teams support children and young people (0-19 years) with a diagnosed hearing loss, working with their families, the educational setting and other professionals.

The wellbeing and needs of the Deaf child lie at the heart of this vibrant team. All the Teachers of the Deaf (ToD) train regularly to keep abreast of new research and technology in the field of Audiology and Deaf Education.

Our aim is to provide a high-quality service for the children and young people through innovative practice working in partnership with partners, providers and families. We work together to achieve the best educational and social-emotional outcomes for our children and young people.

The “voice” of each child and young person and their family are central to the work that we do. We ensure that they are informed and empowered to make appropriate choices. The holistic approach is of paramount significance and essential to the development of young people as they prepare for adult life.

**The Peripatetic Hearing Team** supports children 0-19 years, working with families and schools from diagnosis to secondary school.

**The Primary Deaf Base** at Griffins supports children; 3-11 years; who have an EHC Plan and a specialist placement at Darrick Wood Infant and Nursery Schools or Darrick Wood Junior School.

**The Secondary Base for HI**, the Deaf Centre at Darrick Wood School supports children and young people; 11-18 years, who have an EHC Plan and a specialist placement at the secondary school.

## Introduction to the Primary Deaf Base

The Primary Deaf Base has provision for 18 pupils who have a permanent severe or profound hearing loss, or may have a deteriorating loss which needs to be monitored closely. Pupils may also have an associated language delay.

Specialist teaching and support is provided by Qualified Teachers of the Deaf (QToDs). A team of Deaf Tutors and Specialist Teaching Assistants from the Base also offer support and intervention where appropriate.

The pupils are on roll at Darrick Wood Infant and Nursery School Academy and Darrick Wood Junior School. Pupils integrate into the mainstream classes, as appropriate, and are encouraged to take part in all aspects of school life. Support is provided in the mainstream classes by a Teacher of the Deaf or Specialist Teaching Assistant.

## Communication

The Base has a Child-Centred Communication Policy. The appropriate communication approach is tailored to the child. Some of the pupils are

oral/aural whilst others may require sign (Sign Supported English [SSE/BSL]) to support their learning and communication. Communication needs may vary over time.

## Learning

- Each pupil has an individual schedule. Timetables are tailored according to individual ability, need and language level to ensure best outcomes.
- English and Maths are taught in the Base by ToDs. Language levels and development is closely monitored and used to inform practice.
- When a pupil attains language levels and skills which are age appropriate, consideration will be given as to whether their needs could be best met by continuing to attend English and Maths sessions within the Deaf Base, the mainstream class with support, or a combination of these.
- Pupils may be withdrawn into the Base for specialist language and speech work.
- Specialist support in the Base may take the form of 1:1 work, group activities, individual work or reverse inclusion sessions alongside hearing peers. It may cover targeted audiological work, listening skills, pre or post teaching, SaLT work, or social - emotional activities.
- Speech and Language Therapy (SaLT), Healthy Minds, BSL and Live English are a part of pupils' schedules.
- In the afternoons, pupils maybe integrated into mainstream lessons such as Science, Geography, History Art, ICT, PE etc. with specialist support from the Base as necessary.
- Learning and Inclusion plans, which include targets towards outcomes are shared with teachers and parents to ensure progress.

## Assessment

- Pupils' individual learning and progress is assessed, tracked and monitored both by the mainstream school and the Base.

- Specialist Teacher of the Deaf assessments are carried out to track speech accessibility, language development and writing skills. This data is shared with mainstream teachers, parents and other professionals and is used to identify areas for development.
- Teachers of the Deaf provide information on referral to other professionals where needed.
- Teachers of the Deaf also provide written advice for Education Health and Care Plans (EHCP), including tracking of progress towards outcomes.

## Audiology

- Hearing aids and Cochlear Implants are checked daily and parents/carers are informed of any faults found.
- The Base works closely with hospital Audiology teams. Parents are encouraged to ensure their child's audiological equipment is in good working order each day as this will impact on their learning.
- Children are provided with a Radio Aid when they are ready. This enables them to develop their independent listening skills in environments where background noise is more challenging.
- Mainstream classes are fitted with a soundfield system to assist in making the teacher's voice more audible.
- Advice and support on managing the acoustic environment is provided to mainstream teachers.
- Deaf Awareness training is provided to mainstream staff and parents/carers and families.

## Speech and Language (SaLT)

- Specialist Speech and Language Therapists work in the Base, providing group or individual therapy sessions. They liaise closely with Base staff and parents / carers.

- All pupils have daily Speech and Language carry over, delivered by ToD or Specialist TA.
- 'Live English' / Creative Language sessions are provided to develop the older pupils' social awareness and understanding and use of functional, social language. These sessions sometimes include trips out of school to practise their skills.

## Social and Emotional Development

- In addition to meeting academic needs, we place great emphasis on developing pupils' social and emotional welfare.
- Through our Healthy Minds Programme, developed by the NDCS, we promote pupils' understanding of their hearing loss, emotions and ability to cope with these whilst developing their Deaf Identity. The programme builds pupils' self-esteem confidence and resilience.
- A close relationship with the two mainstream schools promotes positive attitudes between children under the care of the Base and their peers.
- We encourage pupil participation in mainstream extra-curricular activities, outings and residential trips.
- A Specialist Counsellor for the Deaf is available to pupils in the Base in order to support social and emotional needs, parental / carer permission is sought.

## Partnership Working

- There is a close working relationship between the Base and other professional teams, such as the Sensory Support Service Hearing Team and Deaf Centre at Darrick Wood School (Secondary Base), Local Audiology, Tertiary Audiology, Cochlear Implant Centres and Educational Psychologists.

- Where there is a need, we refer to and liaise with other agencies such as Occupational Therapy, Social Care, CAHMS etc.
- The Base operates an open-door policy and parents are encouraged to share in their child's educational development.

## British Sign Language (BSL)

- BSL and BSL story time are offered to pupils, BSL sessions are also available to main school staff. There are plenty of opportunities for the school community to learn to sign songs for assemblies and school plays.
- The Sensory Support Service also offers British Sign Language (BSL) tuition and workshops for parents, families and other professionals working with Deaf pupils. Please contact the Service for further details.

## Deaf Awareness

- Deaf Awareness workshops are run for parents, families, carers and professionals throughout the year. Please contact the Base for further details

# Contact Details



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